



I HAVE NOT YET BEGUN
to PROCRASTINATE!

Classroom Management Tips

Part V: End Procrastination

Over the last few weeks we have looked at a number of tips to help you become an effective classroom management teacher. The whole basis of these tips, and these articles, was to teach you how to take a proactive approach to classroom management.

However, even if you are using all these tips, even if you are using the “all-write” strategy and the “pair-share” strategy, even if you are using video, critical thinking questions, and making connections to student’s interests, even if you are making your objectives clear, and checking for understanding, and even if you are giving very specific directions...you still have problems. The problem is it doesn’t matter how proactive you are or how many tricks you use to try to get students involved, some students still just don’t do anything; they simply procrastinate as long as they can.

Don’t get me wrong, these students are more than capable, they just simply procrastinate. They are the ones that say, “I don’t get it” as an excuse for “not doing it”.

The trick to solving this frustrating problem is in how you “monitor” the room after you give a set of directions.

First of all, you need to understand that teaching today does not involve the teacher sitting, or even standing, in one place. An effective classroom management teacher is constantly moving about the room. How else can you truly monitor student work?

Now, there is a tendency for teachers to want to go to their less-abled students first. This is natural, but it is also a mistake. If you go to your less-abled students first, who require more time, your procrastinators will simply procrastinate longer. Instead, you want to go immediately to your procrastinators with a quick “hit and run”.

First, tell procrastinator, “I’ll be back in 30 seconds (or whatever specific time you choose), and I want to see you do this.... (be specific) Second, make absolutely sure that you return to the procrastinator in the time you specified.

Procrastination is planned or intentional stalling. Getting these students on task doesn’t take much; it just takes persistence.

Do this a few times and you will see your procrastinators stop procrastinating.

And, by getting the procrastinators started on the task, you can actually spend more time with your less-abled students.

(Teaching-teacher.com Online Course – Classroom Management)

