

NEED TO KNOW



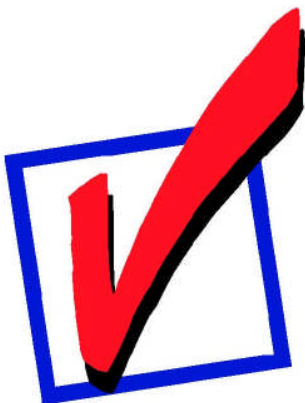
Classroom Management Tips Part II: Limit Student Confusion

Let's face it, students (and adults for that matter) get frustrated when they do not understand what to do next. Often times for students (and adults for that matter) this frustration leads to discipline problems.

Therefore, it is important for teachers to anticipate and clear up any possible confusion before problems arise. Remember, the effective classroom management teacher is pro-active.

One way to limit student confusion is to be consistent. Your class should never be a surprise to your students. For example, always have your day's agenda and, most importantly, the lesson's objective, clearly posted and make absolutely certain to go through both at the beginning of every class. Again, make sure these things are not a surprise to your students.

Your lesson's objective is what you want your students to learn from the lesson - don't you think it would be a good idea to let your students know what it is?



Another simple teaching strategy that will greatly reduce student confusion is to always check for understanding. Simply ask one or two students (at random) to repeat the directions back to you. You can do this whether you are giving directions for a worksheet or directions on how to quietly walk down the hall. If you check for understanding often throughout the lesson you will see less and less student confusion and therefore, less classroom management problems.

While today's strategies may seem simple, it is sometimes the simplest strategies that have the most success. You should also notice that both of these strategies are items that administrators look for on the Walk Through. Teaching does not have to be a difficult experience as long as you know the most effective strategies to use.

(Teaching-teacher.com Online Course– Classroom Management)